

- correction :

well / immediately / friendly / advice / nervous

Dear Steven,

I (be) **was** really glad (**receive**) **to receive** your letter. I (**write**) **'m writing** back **immediately** because I want you to get this letter before school starts.

I was surprised to hear that you're **nervous** about your first day at the new school. If I were you I wouldn't worry too much about it. It (**take**) **will take** you a few weeks to adjust but after that you (**settle**) **will settle** in. Your attitude towards other people (**be**) **will be** very important. Be **friendly** and easy going and you (**not-have**) **won't have** too much trouble (**make**) **to make** friends. Just relax and be (**you / yourself / yours**).

Well, that's all the **advice** I can give you. I hope everything goes **well** Write back soon



في دارك... إتهنوني على قرابتة إصغارك



upset / advice / cheated / since / while / suggest / believe

Hi Anne,

Thanks for your letter. You never seem to forget your (good) **best** friend, do you ? Now that my exams are over, I have decided to write you a letter. Sorry I haven't written for so long but I've been having some problems **since** we moved here.

My best friend, Michael, did something which has **upset** me very much. Last week, during our Math exam, he copied off me. Can you believe it ? He **cheated** !

But that's not the (bad) **worst** part of it. When I realized what he (do) **was Doing** , I turned around to tell him (stop) **to stop** and the teacher saw me.

She (think) **thought** that I (cheat) **was cheating**. And guess what ?

Michael didn't say a word.

I ended up losing marks in my test **while** Michael got 72%. Actually, I was hoping you could give me some **advice**. Should I explain to my teacher exactly what happened ? Will she **believe** me ? I don't want to ruin our friendship, but then again, it's not fair. I'm in a dilemma. What do you **suggest** ?



في دارك... إتهون على قرابتة إصغارك



I hope I haven't troubled you so much. I really want to know how you
feel about this situation. Please write back soon.



فیه داریک... اینهنون علمو قرایه ایصغاریک

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Task 1 :

1-Tom didn't behave at school, so	a-He said, "I'll be good. I promise."	
2-Tom didn't want his mother at school, so	b-the boy was embarrassed.	1- c
3-Some students want a three-day vacation, so	c-his teachers sent him to the principal's office.	2- a
4- Other students stared at the boy and his father, so	d-they have behaved.	3- e
5-The other students didn't want their parents to come to school, so	e-they are happy when the principal suspends them.	4- b
		5- d

Task 2 :

I have never been very intelligent and lessons take me longer to understand, so school life isn't a very happy time for (my/ mine/ **me**) as for others. I usually have to work (hard / hardest/ **harder**) than the other students . My grades are never high but I (don't/ **do**/ does) my best to improve my school results because I (**intend**/ thinks/ will) to succeed and make my family proud (**of** / for/ from)me.



في دارك... إتهون علمي قرابتة إصغارك



vacation / discipline / behave / office / suspend / have to / stay

Tom, a 13-year-old boy, was a student at junior high school in Ohio. He was not a good student. He did not behave at school. He talked in class, and he was often late. His teachers told him «go to Mr. Lazares's office.» Mr. Lazares was the principal at Tom's school. Tom went to Mr. Lazares office. First Mr. Lazares disciplined Tom. He told him you have to stay an extra hour tomorrow.» In the United States, principals and teachers discipline students in several ways. The teacher often writes or calls the student's parents. Sometimes students have to stay at school for an extra hour. If the student behaves very (bad) badly, the principal can suspend the student. The student cannot come to school for one, two or three days. Mr. Lazares did not like to suspend students. When he suspended some students, they were happy. »A (three-day / three-days / day-three) holiday vacation they said.»



في دارك... إتهون علمي قرابتة إصغارك





1- The pupil cheated in the exam		a- he keeps behaving badly.
2- The headmaster punished him.		b- the headmaster suspended him.
3- The headmaster never suspended any pupils		c- they behave well.
4- His parents are very proud of him	so	d- if I fail an exam, he stops giving me any.
5- Our teacher explains the lessons very well	because	e- they are lenient with my sister.
6- If my grades are high, my father gives extra pocket money	However	f- all pupils have good grades.
7- My parents are severe with me		g- He passed the baccalaureate exam.

1) so -b

4) because -g

7) However -e

2) because -a

5) so -f

3) because -c

6) However -d



في دارك... إتهنوني على قرابت إصغارك



Circle the right alternative.

Kayle had to move to another school after her first school failed to protect her against aggression. (**Although, But, And**) she had serious stomach problems, a girl at her school (**hit, met, argued**) her in the stomach.

The school (**complained, refused, apologized**) to consider this as an act (**for, in, of**) violence. Though the headmistress assured that Kayle would be (**calm, safe, hard**), the same girl followed her and pushed her (**slowly, safely, violently**) to the playground when she went back to school.

Circle the right alternative.

Throughout their school life, many children have problems attending school or with their behaviour in school. This is unsurprising as they (**spend – spent – spending**) so much of their time there. Some children find the transition between home and school difficult in the mornings. (**Whereas - As a result – More**), they may feel sick, have headaches or tummy aches, or find it hard to get up and get ready. This is very stressful for the child and parents and can cause lots of (**worry – worried – worrying**). Some children who are like this settle down once they are in school and feel fine (**up – from - by**) the afternoon. Others are also anxious while in school and (**have to – mustn't – can't**) be sent home if they are too distressed.



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